

2019

DEFIANCE COUNTY



4-H Livestock Record Book



Complete a new record book each year for each species.

NON MARKET PROJECT

Name _____

Club _____

Age _____ (as of 1/1/current year) Years in 4-H _____

Years in this animal project _____ Date project started ____/____/____

I hereby certify that as the 4-H member of this project, I have personally kept records on this animal project and have personally completed this record book.

Signed: _____

Date: _____

Project (animal): _____



THE OHIO STATE UNIVERSITY

COLLEGE OF FOOD, AGRICULTURAL,
AND ENVIRONMENTAL SCIENCES



defiance.osu.edu

CFAES provides research and related educational programs to clientele on a nondiscriminatory basis. For more information: go.osu.edu/cfaesdiversity.

DRUG USE NOTIFICATION FORM (DUNF)

Sections 1 through 9 must be completed prior to show

EXHIBITION / FAIR NAME: DEFIANCE COUNTY

2 DIGIT FAIR CODE: 58

PRINT CLEARLY

1. EXHIBITOR/OWNER NAME _____

2. MAILING ADDRESS _____

Street, P.O. Box Number _____

EXHIBITOR
PHONE (____) _____

City, State, Zip _____

3. ANIMAL IDENTIFICATION
NUMBER (Tag, Tattoo #)

Sheep/Goats: also put scrapie # _____

ANIMAL SPECIES [CIRCLE ONE]
CATTLE HOGS SHEEP GOATS

OTHER (Specify) _____

ANIMAL DESCRIPTION
(BREED, SEX, COLOR, ETC.)

6. I AM A JUNIOR FAIR MARKET LIVESTOCK EXHIBITOR AND I HAVE ATTENDED OR COMPLETED A QUALITY ASSURANCE PROGRAM DURING THE LAST 12 MONTHS OR I HAVE TESTED OUT OF A PROGRAM WITHIN MY AGE BRACKET.

YES

NO

7. I CERTIFY THE ABOVE ANIMAL TO BE FREE OF MEDICATION.

IF YOU HAVE CHECKED THIS BOX, SIGN BELOW AND DO NOT COMPLETE THE TREATMENT CHART.

THE ABOVE ANIMAL HAS BEEN TREATED WITH A MEDICATION FOR WHICH THE WITHDRAWAL PERIOD HAS NOT ELAPSED.

Complete the treatment chart below ▼

TREATMENT DATE	CONDITION BEING TREATED	TREATMENT GIVEN				DATE WITHDRAWAL COMPLETE
		MEDICATION GIVEN OF MEDICATION)	AMOUNT (DOSE)	ROUTE (IM, IV, SQ, Oral)	INSTRUCTED WITHDRAWAL TIME (# DAYS)	
This area should be blank. The drug free date for the Defiance County Fair is the day the animals come into the fairgrounds. There should be NO MEDICATION in the animal's system.						

IF THIS IS AN EXTRA LABEL OR Rx DRUG, A VETERINARIAN MUST HAVE PRESCRIBED THE MEDICATION. LIST THE LICENSED VETERINARIAN'S NAME AND ADDRESS WHO PRESCRIBED OR DIRECTED THE TREATMENT:

Do Not list Veterinarian Name. This will be blank as there is to be NO MEDICATION in the animal's system for Defiance County Fair.

VETERINARIAN'S NAME _____ STREET, P.O. BOX NUMBER _____ CITY, STATE, ZIP _____

8. EXHIBITOR/OWNER SIGNATURE _____ MEMBER MUST SIGN! _____ AGE: _____ DATE _____

9. PARENT/GUARDIAN SIGNATURE _____ PARENT MUST SIGN! _____ DATE _____
(REQUIRED IF EXHIBITOR IS UNDER 18 YEARS OF AGE)

DISTRIBUTION by Records Official:
AGR DUNF (REV. 1/10)

WHITE FORM: REVIEW UPON COLLECTION AND IMMEDIATELY FORWARD TO ODA
YELLOW FORM: TO BE RETAINED BY THE DESIGNATED RECORDS OFFICIAL FOR ONE YEAR
PINK FORM: TO BE GIVEN TO THE OWNER/EXHIBITOR

CHAMPIONS WILL BE REQUIRED TO COMPLETE A NEW DUNF TO BE SUBMITTED WITH URINE/HAIR SAMPLES TO THE TESTING LABORATORY

Youth Agreement

The terms of this agreement shall begin on the _____ day of _____, 20_____, and terminate on the _____ day of _____, 20_____, or when the animal(s) are sold.

Who will provide the following?

Labor:	Financing:
Housing:	Transportation:
Feed:	Livestock:

Youth Livestock Program Commitment to Excellence

- _____ I believe that participation in the 4-H Livestock/Animal Program should demonstrate my own knowledge, ability, and skill as a feeder and exhibitor of livestock.

- _____ I will do my own work to the fullest extent I am capable and otherwise will only accept advice and support from others.

- _____ I will not use abusive, fraudulent, illegal, deceptive, or questionable practices in the feeding, fitting and showing of my animal (s), nor will I allow my parents, supervisor, or any other individual to employ such practices with my animal(s).

- _____ I will read, understand, and follow the rules without exception, of all livestock shows in which I am a participant, and ask that my parents and the supervisor of my project do the same.

- _____ I wish for my livestock/animal project to be an example of how to accept what life has to offer, both good and bad, and how to live with the outcome.

- _____ I realize that I am responsible for:
 - the proper care and safe humane treatment of my animals
 - the production of a high quality, safe and wholesome food, and
 - demonstrating strong moral character as an example to others.

I (the 4-H member) will be responsible for the primary care of my livestock project animal(s). I will keep accurate records throughout the project year and agree to finish this record in order to complete my livestock project.

Signed _____ (member)

Signed _____ (Parent or Legal Guardian)

Emergency Action Plan

Site/Farm Name _____

Address _____

Phone # _____

Directions to Farm:

Fire Department	
Sheriff/Police	
Ambulance	
Poison Control	
Veterinarian	
Hospital	
Doctor/Dentist	
Insurance Agent	
Water/Plumbing	
Heating/Gas/Propane	
Fire Extinguishers are located	
First Aid Kits are located	
Central place to meet in case of emergency	
Animal numbers per barn	

BEEF & SHEEP & GOAT - Breeding Project Animal Inventory

ANIMAL INFORMATION					BEGINNING ANIMAL INVENTORY				CLOSING ANIMAL INVENTORY	
Name/ID #	Identification of Animal (include all available information)		Date Obtained		Date & Estimated Weight	Purchase Price or Value at Start of Project	Comparison Price (Market Value)	Date & Estimated Weight	Kept	Sold
	Description (breed, color, markings, etc)	Gender	Birthdate of animal	Raised (Born)						
Minnie Tag # 76	Black Angus	F	2-15-00	2-15-00	4-22-00 230 lbs	\$850	\$230	8-15-00 600 lbs	\$1600	n/a
Sandy Tag # 17	Hampshire	F	1-7-99	3-27-00	3-27-00 140 lbs	\$160	\$56	8-15-00	n/a	\$225

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Name/ID #	Description (breed, color, markings, etc)	Gender	Birthdate of animal	Date Obtained		Date & Estimated Weight	Purchase Price or Value at Start of Project	Comparison Price (Market Value)	Date & Estimated Weight	Kept	Sold
				Raised (Born)	Purchased						
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Sandy Tag # 17	Hampshire	F	1-7-99	3-27-00		3-27-00 140 lbs	\$160	\$56	8-15-00	n/a	\$225

RABBIT Project Animal Inventory

(Copy as needed)

Rabbit Information				Beginning Rabbit Inventory			Closing Rabbit Inventory	
Identification of Rabbit (include all available information)				Date Obtained	Purchase Price or Value at Start of Project	Date	Value at End of Project if not sold	Kept
Name and Tattoo #	Description breed, variety	Sex	Birth Date	Raised (Born)	Purchased			
Valentine V43	English Spot, Lilac	Doe	2/14/xx	2/14/xx		\$10.00	12/3/xx	\$30.00

Feed Record Summary

Start your record whenever you began feeding your animal. For breeding stock you have year round, start this record on January 1st. It is not possible to raise an animal and have no feed costs. **Do not leave this section blank.** If you have an agreement to use feed from your parent's farm, or some other arrangement, calculate the pounds and value of the fed as if you had purchased it.

Feed Type: Complete feed, grain, forage, grower, finisher, etc **Number Units:** Bags, bales, etc
Cost per Pound: Cost/Unit divided by the Unit Weight

Estimate Feed Costs through County Fair

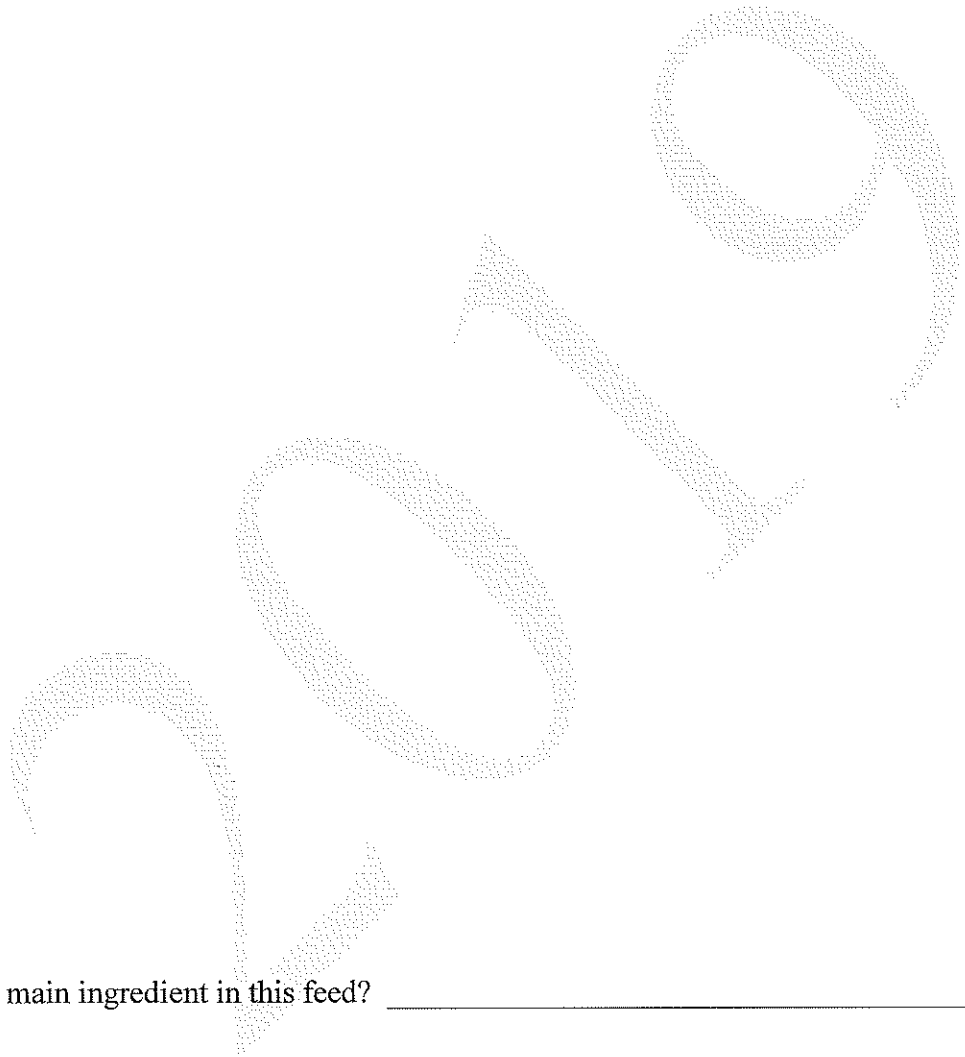
Date	Feed Type	Number Units	Unit Weight	Total (a) Weight	Cost per Unit	Total (b) Cost	Cost per Pound
3/1/	Hay	6 bales	40 lbs	240 lbs	\$2/bale	\$12	0.05
3/10/	Starter	5 bags	50 lbs	250 lbs	\$12/bag	\$60	0.24
5/22/	Corn	1 ton	2000 lbs	2000 lbs	\$110/ton	\$110	0.055
TOTAL							

Total Weight Fed: (a) _____

Total Cost/Value of Feed: (b) _____

Feed Tag

It is important for every producer to know what they are feeding and to understand how to read a feed tag. Tape or staple one feed tag, supplement tag or feed mix receipt (i.e. list of ingredients and amounts) to this page from ration fed during your project.



1. What is the main ingredient in this feed? _____
2. What is the crude protein level? _____
3. Who is the manufacturer of the feed? _____
4. Where was this feed purchased? _____
5. Does this feed tag have a withdrawal time? If so, how long? _____

Place project photo here

**Must have at least one photo of each animal you plan to exhibit at the fair this year. Youth should be present in the photo with the animal.
(No Drawings)**

2019

Pedigree Record

Choose one breeding animal (purebred or crossbred) from your herd and complete the pedigree below.

_____ #
Sire of Sire (Grandfather on Father Side)

_____ #
Sire (Father)

_____ #
Dam of Sire (Grandmother on Father Side)

_____ #
Animal Name # & Tattoo

_____ #
Sire of Dam (Grandfather on Mother Side)

_____ #
Dam (Mother)

_____ #
Dam of Dam (Grandmother on Mother Side)

Breeder:

Owner:

Owned as of:

Profit or Loss Statement

INCOME		
Value of animals kept at end of project year - From Animal Inventory		\$
Value of animals or projects sold (or used at home)		\$
TOTAL INCOME		\$
EXPENSES		
Value at the start of the project for animals raised or purchased From Project Inventory		\$
Miscellaneous operating expenses		\$
Feed Costs		\$
TOTAL EXPENSES		\$
TOTAL PROFIT OR LOSS		
Total Income – Total Expenses = Profit or Loss		\$

Accomplishments

What did you do to feed and care for your animals?

What skills did you learn or improve?

What goals did you meet?

In what ways did you help or teach others?

Livestock Record Book & Interview Scoring Breeding/Non Market Projects

Page	Section	Breeding Project Point Value	Youth Score																		
1	Youth Information (cover)	5																			
4	Youth Agreement – must have parent signature for full points	5																			
5	Emergency Action Plan	10																			
	Project Animal Inventory	n/a																			
	<table border="1"> <thead> <tr> <th>Page</th> <th>Species</th> <th>Point Value</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>Poultry or Dairy</td> <td>10</td> </tr> <tr> <td>7-8</td> <td>Beef, Sheep or Goat</td> <td>10</td> </tr> <tr> <td>9</td> <td>Rabbit</td> <td>10</td> </tr> </tbody> </table>	Page	Species	Point Value	6	Poultry or Dairy	10	7-8	Beef, Sheep or Goat	10	9	Rabbit	10	10							
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9	Rabbit	10																			
10	Expenses	10																			
11	Feed Record Summary	10																			
12	Feed Tag	10																			
13	Photo	5																			
14-15	Treatment Record (write N/A if no treatment given to receive points)	5																			
16	Pedigree Record (optional for extra credit) 5 points	n/a																			
	Breeding Records (optional for extra credit)	n/a																			
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23	Accomplishments	10																			
	Total Record Book Points Available	90																			
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Livestock Showmanship Attire	Point Value																				
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	Total Points Available	100																			



OHIO FARM ANIMAL CARE COMMISSION *- a vital part of the Ohio Livestock Coalition*

P. O. Box 182383, Two Nationwide Plaza (614) 246-8288
Columbus OH 43218-2383 FAX (614) 246-8688

Policy Statement

The Ohio Farm Animal Care Commission (OFACC) was organized in 1990 to provide leadership on matters related to farm animal care. In 1997 the organization changed its name to the Ohio Livestock Coalition (OLC) to provide leadership and lend support to the recommendations by the Ohio Livestock Industry Task Force, which released its report in 1996.

The Commission was then designated a vital part of the OLC.

The Commission has dedicated itself to the promotion of sound animal husbandry practices in the care and efficient production of animals used for food and fiber. The use of proper animal husbandry practices minimizes stress, improves animal efficiency and profitability for the farmer and insures a safe, healthy and wholesome product to the consumer at a reasonable price.

The Commission believes animals are vital to human existence and therefore deserve our protection and compassion. Humans have had an inseparable relationship with animals and nature, as man has served as their sole caretaker for centuries. Yet, humanity is answerable to another set of laws and concepts that is uniquely a product of human society. Animals cannot be made subject to the laws that we as human beings are governed by and therefore do not have the rights of humans.

The Commission firmly believes that all animals use other animals for their existence. Thus, the responsible use of animals by humans is natural and appropriate. The Commission believes that farmers take pride in their responsibility to provide proper care for their animals and endorses the following "Code of Practices."

Code of Practices

The following describes general responsibilities of the farmer and all persons in their authority, in the proper care and handling of animals raised for food and fiber:

- To provide food, water and care necessary to protect the health and welfare of my animals.
- To provide a safe and healthy environment for my animals that is clean, well ventilated and provides ample space.
- To provide a well-planned disease prevention program to protect the health of my herd or flock. This includes a strong veterinarian/client relationship.
- To use humane and sanitary methods when it becomes necessary to dispose of my animals.
- To make timely inspections of all animals to evaluate the health and ensure that all basic requirements are being met.
- To ensure proper handling techniques are used to eliminate any undue stress or injury when manual manipulation is necessary.
- To provide transportation for my animals that avoids undue stress or injury caused by overcrowding, excessive time in transit or improper handling when loading or unloading.
- The willful mistreatment of my animals or the mistreatment of any animal will not be tolerated. In cases of mistreatment, I will notify the proper authorities.
- To make management decisions based on scientific fact and to consider the welfare of my animals.

Winning and Losing At Livestock Shows

It seems far too often we place too much emphasis on winning and losing at Jr. Fair livestock shows. Unfortunately, many times adults consider 4-H and FFA livestock projects a failure if their son or daughter does not win. If our only goal at a livestock show is to win, maybe we need to make some adjustments in our goals and in understanding the benefits our youth are gaining from livestock shows.

Ideally, 4-H and FFA livestock projects should be a family affair. If the right percentages of time and energy are spent by youngsters and parents together, these projects can help our young people learn the basic life skills and eventually help them develop into better citizens. If the percentage gets out of hand, we see a group of spoiled kids whose parents are sore if they don't win, constantly criticizing the judge and trying any trick possible to win.

Very few 4-H and FFA livestock projects are economically sound. However, neither are having children, paying for band lessons, taking them to summer recreation programs, buying them bicycles and paying for other youth activities. If a parent's goal is for the child to make money, investing in a savings account is less risky than investing in a 4-H and FFA livestock project.

However, if a parent's goal is to invest in the future and to help their son or daughter develop as a person, learn responsibility, set goals and gain some knowledge about livestock production, then 4-H and FFA livestock projects are a good investment.

Most likely we will have livestock shows as long as there are youngsters who have parents and grandparents. However, let's keep these shows in proper perspective. They are not beef shows, swine shows and sheep shows but they are KIDS SHOWS! The animal is simply the ticket for the youngster to take part.

Through schools, the Extension Service and other educational units, we constantly hear of improved teaching tools to better equip our young people for life. As we analyze all the new and innovative ideas, many of which are quite sound and very excellent methods, we find 4-H and FFA livestock projects are one of the oldest and greatest teaching tools that we have to teach youth life skills.

Following are some life skills that Jr. Fair livestock project members can gain:

1. **How to get along with people.** A large number of people in society quit or lose their jobs because they cannot get along with others. 4-H and FFA members who show livestock are around people they have never met but have similar interests. They learn to communicate with these people.
2. **Sportsmanship.** At a livestock show, there is only one Grand Champion. However, there are many winners. Most 4-H and FFA members who show livestock for any period of time usually experience the extreme high feeling of an exceptional effort and the extreme disappointment of a project that didn't turn out as well as was expected. Normally, win or lose, the competitors in the show ring (the 4-H and FFA members) can be seen after the show talking and enjoying life together.
3. **Responsibility.** Feeding and daily chores in a 4-H and FFA livestock project teach responsibility. Top feeders follow the time clock in their daily efforts. This is a good habit to start at a young age and may reap youngsters substantial benefits in a career later in their lives.
4. **Attend to details.** Most young people take care of major items in a 4-H and FFA livestock project like fencing, feeding, etc. However many times it's the little things that make a difference: keeping water tanks and feed troughs clean, working on grooming and showmanship several months before the show, keeping pens clean and close observation for sickness and disease. Paying attention to details is beneficial in almost everything we do in life.
5. **Decision making.** Decision making is never easy at any point in our lives. 4-H and FFA livestock projects require several key decisions be made: selection of project animals, selection of feeding method, care and management decisions, fitting and grooming techniques, etc.
6. **Goal setting.** For every successful 4-H and FFA livestock project, there is usually a good plan. Most details and plans for the project on selection, feeding and management of the project have been planned well in advance. Goal setting is important for everyone regardless of future endeavors.

Are Jr. Fair livestock projects successful? We may hear some negative things about them but these projects are a long way ahead of whatever is in second place in helping teach our young people to adjust to life. Next time you are at a livestock show, study the kids instead of the animals. You will notice that most classes have several winners, not just the one standing in first place. - Reprinted from California 4-H Staff October 1989 Newsletter